

## Generation Observation Challenge

**Directions:** Keep this notes page somewhere handy (on desk, in planner, on computer, etc.) Observe the different personalities, characteristics, behaviors, and actions of the various generations you work with. Throughout the month, record a list of words to describe the different generations as you encounter certain situations. Be observant during trainings, staff meetings, data meetings, coaching sessions, observations, post-conferences, SAT/IEP meetings, parent-teacher meetings, etc. Don't forget to watch for information during hallway conversations, in the teacher lounge, through emails, notes, and newsletters, etc. Record any additional notes or thoughts you have as you learn more about the different generations. Also, document any questions you might have. Bring your notes page back to our last ICN meeting on April 28th for a follow-up activity and discussion. Try not to wait until the last minute to complete this. It should be an ongoing observation. Perhaps you want to add to it every other day, or every Tues/Thur, or every Friday.

	<b>Traditionalists (1922-1943)</b>	<b>Boomers (1944-1964)</b>	<b>Gen Xers (1965-1981)</b>	<b>Millennials (1982-2000)</b>
<b>Description Words</b> (single words if possible)				
<b>Additional Observations Notes</b>				
<b>Questions You Have</b>				